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Subject.

Inspection Report of Sacred Heart Training School - Bangalore -

Previous References.

Pol. Dis 53/38.

Later References.

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CORRESPONDENCE.

Edl. B 62— —10-7-36.

Department of Public Instruction, Madras.

OFFICE OF THE
RESIDENT
BANGALORE
Diary No. 9995
File No.

No. 2721 / B.41 / 39, dated 26.9.1939

Inspection Report on Training Schools for 1939-1940.

Name of school	Sacred Heart Training School.
Grade of school	High.
Name of Management (Registered or not) ..	Convent of the Good Shepherd.
Correspondent	Sr. M. Emmanuel.
Number and date of the Director's proceedings recognizing the school under the Madras Educational Rules or Government Order sanctioning the opening.	Dis. No., 6315/23, 1-11-1923
Date of inspection	28th & 29th August 1939
Date of Report ..	16th September, 1939.
Date of Despatch	26-9-1939.
Date of the last inspection	25th & 26th August 1938 and 15th November "
Number and date of the Resident's proceedings reviewing the last inspection report	R. Dis. No., F.53-58, R.O.2 Dated, 20-12-'38.

1—Edl. B-62.

Instructions for the Preparation of the Report.

1. The name of the school, as recognized by the department, should be entered in full on the title page.

2. Except in the case of schools directly managed by Government or by local board, the names of responsible managers should be given in full on the title page.

3. Any explanation which the manager or headmaster may desire to give regarding each table [tables (*e*), (*f*), (*g*), (*h*), (*i*), (*j*) and (*k*) excepted] should be given in the space allotted for the purpose.

4. *Table* (*a*).—Managers should afford the inspecting officer facilities for verifying the accounts. If any important change has taken place in the receipts or expenditure of the institution since the close of the year, so as to alter materially its financial position, the facts should be noted in the blank page. Care should be taken to see that the figures in table (*a*) correspond with the figures entered against the same items in the Financial statement for the same year.

5. *Table* (*b*).—(1) The names and other particulars of acting as well as permanent incumbents should be shown in this table. *The model school staff should be distinguished from that of the training school.*

(2) *The professional certificates of all certificated teachers on the staff should be produced before the inspecting officer, who will thereafter verify the entries in this table and also attest the probationary certificates.* Certificates which are not in the revised form should be submitted to the Director through the inspecting officer, for registration and renewal and teachers who have lost their certificates should be instructed to apply forthwith for copies of such certificates.

(3) Gymnastic, drill and other special instructors should be included in this table, but teachers whose sole duty it is to teach religion, and clerks and menial servants should be excluded.

(4) The inspecting officers should review in the remarks column the qualifications of the staff with reference to Rules 13 to 17 and 107 of the Madras Educational Rules, and prescribe the steps, if any, which are to be taken by the management in order to comply with the requirements of those rules.

6. *Table* (*c*).—(1) Explanation should be furnished in the appropriate column regarding fluctuations in attendance.

(2) Explanation should be furnished regarding pupils admitted without vaccination certificates.

(3) Column 10 need not be totalled.

7. *Table* (*e*).—The results of the two annual examinations immediately preceding the inspection (consecutive) years should be compared in this table and the years should invariably be specified.

8. *Tables* (*f*) *to* (*k*).—The inspecting officer alone will make entries in these tables. The main object of the remarks under organization and teaching will be to guide the headmaster and staff and the criticism should be of a constructive character. The headmaster should have ready at the time of inspection a statement showing the syllabus in each subject for each class in the training and model school for both terms of the school year and list of the text-books used for each subject in each class. The inspecting officer should note carefully whether the portions finished by the time of his visit are reasonable with reference to the time of year and whether the text-books in use have been approved by Government. He should also note whether the general course of instruction is in accordance with the current requirements of the department.

9. It is desirable that the scrutiny of registers should, as far as possible, be conducted within the school premises and that the registers should not be taken away from the school except under circumstances in which their submission in original to the controlling officers is deemed necessary or when there are important omissions or irregularities requiring very careful scrutiny.

10. On the days of inspection the ordinary time-table should be followed unless the inspecting officer finds a deviation necessary in order that important subjects may not be omitted. When from special circumstances the inspection takes place on a day for which the time-table makes no provision, the time-table for the next working day should be followed. The teaching at inspection should not be confined to revision of or drill in portions previously taught, wherever the state of the class permits it a new lesson should be given.

(a) *Abstract of Receipts and Expenditure for the year ending 31st March———being the official year immediately preceding that in which the annual inspection takes place.*

Receipts	Amount.			Expenditure.	Amount.		
	RS.	A.	P.		RS.	A.	P.
1. Income from endowments..				Expenditure on—			
2. Subscriptions and donations				1. Teaching staff ..	10320		
				2. Servants including writer	240		
3. Actual receipts by fees—				3. Provident Fund contributions Auditor ..	30		
(a) Training school ..	4014	-	-	4. ~~Rents~~ .. Examination Surveillance	105		
(b) Special or model school				5. ~~Taxes~~ .. .. Music Recital ..	50		
				6. Ordinary repairs and upkeep	120		
				7. Contingencies			
4. Grants-in-aid received—				8. Stipends ..			
(a) Teaching	1200	-	-	9. Prizes ..	65	7	-
(b) Building				10. New buildings			
(c) Equipment				11. Furniture			
(d) Stipendiary Music Recital	50	-	-	12. Science apparatus and materials			
5. Miscellaneous receipts				13. Other appliances for teaching			
				14. Library	281	15	6
Net cost to management—	5965	5	-	15. Gymnasium and games ..			
				16. Outlay not falling under the above heads	16	14	6
				Profit, if any, to management—			
Total Rs.	11229	5	-	Total Rs.	11229	5	-

Manager's or Headmaster's remarks.	Inspecting officer's remarks.
	The Accounts were in order.

3—Edl. B. 62.

(b) Teaching

Serial number. (1)	Name of teachers. (2)	Age, last birthday. (3)	Designation of appointment in the school. (4)	Classes or standards taught with number of hours devoted to each per week. (5)	Number of hours devoted to secular teaching each day. (6)
1	Sr.M. Emmanuel.	48	Principal Lecturer in Art of teaching Psychology, Elocution, Literature.	Art of Teaching & Organisation 10hrs. Psych., 1&2, 2hrs Speech Trang 1½ hrs, Lit., 1-2 hrs.	3hrs, daily.
2	Sr.M.of.St.Vincent.	43	Natural Sc. --Botany --Zoology	1 Year Student 3½hrs.	3½hrs weekly
3	Sr.M.of.St.Raphael	43	Needlework and Dressmaking	1 & 2 Year Students each 1¼hrs	2½hrs weekly
4	Sr.M. Hilda.	45	Art- Model and Freehand Drawing, Col., work and Black Board Drawing.	1 & 2 Year Students each 1¼hrs.	2½hrs weekly
5	Miss. E. Cross.	35	Art and Crft Kindergarten Methods. Geography History.	Art&Craft 1&2 each 1½hrs. Kindergarten Methods 1&2 each 1½hrs. Hist & Geog. each 2hrs,	3hrs. daily.
6	Miss H. Rose.	20	Physical Tr. and Games.	1 & 2 Year. P.T. 1½hrs Games 1hr.	2½hrs weekly

Staff

Highest complete general education test passed and year ; and in the case of graduates, branch or branches of the Pass or Honours degree examination. (7)	Highest technical examination passed and year and subject. (8)	Highest grade and number of teachers' certificate (including, "untrained," "approved service" and "technical" certificates). (9)	Languages in which qualified to teach. (10)	Total period (in years) of service as teacher in recognized schools. (11)	Total period (in years) of service as teacher in this school. (12)	Monthly salary. (13)
	Lang.			YRS.	YRS.	RS. A. P.
B.A. Hons., Eng ~~London~~ and Literature 1932	Endorsements for P.T. Singing & Music, Draw., painting Needlework.	Trained Trs.Cert NotreDame College Glasgow Scottish Ed.Dept.	English French.	22	3	400 -
B.Sc Natural Sc. 1933		High Grade Madras Code for Eur.,Schs. No.1052 3-9-33	English French	22	3	100 -
Std IX.	Madras Govt Technical Cert.Needle-work&Dress-making.High Grade.1936		English	4	4	50 -
Intermediate in Arts 1922.		High Grd MadrasCode forEur., Schs.No. 570/12.3. 23	English	29	3	50 -
1st. Year Inter-mediate in Arts.		High Cert N.F.M. 1931.	English	9	6½	250 -
European High School Bangalore.1935	P.T.Cert issued by Inspector of Schools, C & M-Stn Bangalore.	Middle Gr MadrasCode forEur., Schools 1938.	English	1½	1½	10 -

(*b*) *Teaching Staff*—cont.

Headmaster's remarks.	Inspecting officer's remarks on the suitability or adequacy of the staff as a whole.
	There is no change in the Staff. As remarked last year, the staff needs help, and it is hoped that it will be provided as soon as circumstances permit.

(c) Strength and Attendance.

Forms and classes.	Number of sections at present inspection.	Number of pupils on the rolls. At last inspection, 193 .	Number of pupils on the rolls. At present inspection, 193 . Old.	Newly admitted.	Promoted.	Total.	Number of pupils present. At last inspection.	At present inspection.	Average daily attendance during the six months preceding the inspection in each form or class.	Average age of pupils in each form or class.	Number of pupils unprotected from smallpox, i.e., neither vaccinated nor smallpox marked.	Number of pupils receiving physical training.	Manager's or Headmaster's remarks.	Inspecting officer's remarks.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Training School.														
High Grade Secondary Training Section—	1	2		5	1	6	2	6	3	Sen. Yrs. 20 Jun Yrs. 18	Nil	6	Until May the number of High Grade Students on Roll was only 2.	The School well maintains its strength. Primary grade students are now no longer admitted. It is gratifying to find so many as six High Grade students on the rolls. The School puts in the requisite number of working days.
Junior ..														
Senior ..														
Middle Grade Elementary Training Section—	1	29	1	18	13	32	29	32	28.3	20.6 18.4	"	32		
Higher— ..														
Junior ..														
Senior ..														
Primary Grade Elementary Training Section—	Nil	1	-	-	-	Nil	1	-	-	- -				
Lower—														
Junior ..														
Senior ..														
Model School.														
Eighth Standard ..														
Seventh do. ..														
Sixth do. ..														
Fifth do. ..														
Fourth do. ..														
Third do. ..														
Second do. ..														
First do. ..														
Total ..	2	32	1	23	14	38	32	38	31.3		Nil	38		

(d) Details of fee income for the school term preceding that in which the inspection is held.

Forms and classes. (1)	Number on the rolls at beginning of term. (2)	Number of admissions during term. (3)	Number of withdrawals during term. (4)	Number on the rolls at the end of term. (5)	Number of wholly or partially free scholars, if any, during the term. (6)	Number of pupils (Girls, Muhammadans and backward classes to be named) admitted at favourable rates with rate during the term. (7)	Number drawing scholarships (with rate) during the term. (8)	Rate of monthly fees. (9)			Rate of games or other special fees. (10)			Penal fees. (11)			Total income from fees of all kinds levied during term. (12)			Remarks of the Manager and the Inspecting Officer. (13)
								Rs.	A.	P.	Rs.	A.	P.	Rs.	A.	P.	Rs.	A.	P.	
Eighth Standard ..																				
Seventh do. High	5	1	-	6	Nil	Nil	Nil													
Sixth do. ..								12	-	-	No			Nil			180	-	-	
Fifth do. Middle	32	1	1	32	3	"	"				special									
Fourth do. ..																				
Third do. ..								12	-	-	al						942	-	-	Nil.
Second do. ..																				
First do. ..											fees.									
Total ..	37	2	1	38	3	-	-													

(e) Public Examinations.

Examinations. (1)	Number in the class on the latest date for application. 1937 (2)	1938. (3)	Number examined being students at the time of examination. 1937 (4)	1938 (5)	Number passed being pupils at the time of Examination. 1937 Second class. (6)	Third class. (7)	Total. (8)	1938. First class. (9)	Second class. (10)	Third class. (11)	Total.	Number of former students. Examined. 1938 (12)	Passed. 1938 (13)	Employment of students. * (14)	Inspecting Officer's remarks. (15)
Examination for Teachers.															
Certificates—High															
(a) Secondary ..	Nil	1	Nil	1			Nil	1	-	1		-	-	All	Good. The students of this school topped the pass list at the Madras examinations. At the Bombay exams. one student passed 5th in India.
Middle															
Elementary—Higher.	16	16	16	15	3	9	12	3	11	14		3	2		
(b) Elementary—Lower. Fr.	3	1	3	1	-	2	2	-	1	1		1	Nil	Employed.	
Total	19	18	19	17	3	11	14	4	12	16		4	2		

* The names of unemployed students including those undergoing a theological course who have completed their course of training should be given here with reason for non-employment.
† Particulars should be given separately for each grade and subject.

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Madras Educational Rules.

(*f*) (1) Accommodation; (2) Sanitary condition; (3) Library furniture, apparatus and appliances including museum; (4) School garden.

(1) The accommodation remains the same, though the Management would like to extend it. The class-room accommodation is insufficient at the practising school (St. Agnes School).

(2) Satisfactory.

(3) There have been further additions to the library of new books of special use to teachers in training and standard works on history and literature transferred from the College Library. There is a plentiful supply of pictures and charts. More apparatus for the teaching of General Science experimentally is needed. On the whole the school is well equipped.

(4) The School now has its own garden.

Madras Educational Rules—cont.

(g) *Organization—Training school and Model school.*—(1) Curricula; (2) Distribution of work among the staff; (3) Classification of normal students and pupils; (4) Promotions; (5) Time-tables; (6) Registers including Provident Fund registers; (7) Execution of agreements; (8) Strength of departments (Madras Educational Rule 111); (9) Admissions and withdrawals (Madras Educational Rule 112); (10) Discipline.

(1) The official courses of study for the Madras and Bombay examinations are followed.

(2) - (5) Satisfactory.

(6) Registers for demonstration and criticism lessons are maintained. The particulars given are full and informative.

(7) No longer required, as stipends are not sanctioned.

(8) and (9) In order.

(10) Good.

Madras Educational Rules—cont.

(h) Teaching in the Training school.—(a) (1) General educational subjects; (2) Physical training; (3) Garden work.

(1) Much useful instruction is given to repair deficiencies in general education, especially in Natural Science and Geography. The Students are encouraged to use the many works of reference provided in the library. Information is recorded in the form of systematic notes, which should prove of great use to the Students later on in the preparation of lessons. As the Bombay courses of study have not been revised, instruction continues to be given on the lines indicated by the examination papers.

(2) This will be examined at a later date.

(3) No systematic work in attempted, nor is it required for either of the examinations for which the students are prepared. There is, however, a separate garden for the school, which provides botanical specimens for the lessons in Nature Study.

(5) *Teaching in the Training school.*—(*b*) (1) Model lessons and registers; (2) Criticism lessons and registers; (3) Work of normal students in the model school; (4) Elocution: (5) Black-board work and drawing; (6) Kindergarten training; (7) Other professional training.

(1) Model or Demonstration lessons are given in groups according to subject and topic, and are recorded in a special register by the teachers who gave them. The students who observed them also maintain records of them. The accounts are full and informative, and form an interesting study in school practice and method.

(2) Criticism lessons are conducted regularly, and form an important part of the training given the students. The topics are varied and well chosen, and the lessons do not slavishly follow the corresponding demonstration lessons, but provide scope for independent study and fresh though analogous treatment. I listened to two interesting lessons given by students that provided much food for thought. They dealt with two different phases of oral expression.

(3) Teaching practice is provided at St.Agnes School in the afternoon. The lessons given under the Froebel Scheme are spearately recorded and criticised.

(4) Receives satisfactory attention. The students receive systematic training in Phonetics.

(5) and (6) Very Good.

(7) Instruction in the history of education (from the 18th century of the present day) continues to be given. The s are taught how to set examination papers.

(*j*) *Teaching in the Model schools.*—(1) The Vernacular ; 2) Mathematics ; (3) General knowledge ; (4) Drawing ; (5) Recitation and singing ; (6) Physical training ; (7) Other subjects.

Already reported in separately.

(See the report on St.Agnes School; also the report on St.Antony's School, which is also being used as a practising School.)

(k) The general impression of the Inspecting officer with respect to the efficiency of the institution.

The work is efficiently directed, and everything possible is done to give the students as practical a training as possible. That the institution is popular is shown by the good type of student now being admitted and to the steady demand there is for teachers trained here. As reported on P.10. of this report, all the students who left last year secured posts. New phases in the theory and practice of education receive special mention in the courses of instruction and the lectures are not allowed to grow stale and stereotyped.

Altogether a progressive institution, though I would repeat the remark made in the last report regarding the strengthening of the staff. Some help might possibly be forth coming from the staff of the Sacred Heart Girls' High School-

Inspector of Schools, 26/9
C.& M. Station
Bangalore.

Draft certificate — SN 2

2/10/39

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Issued
7/10/39

DEPARTMENT.

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No. 5-52/39 G & A. Dated 7/10/ 1939.

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To

The Inspector of Schools,
C & M Station, Bangalore.

Subject:- Inspection Report of the Sacred Heart Training School Bangalore for 1939-40.

Reference your memo. No.3721/B.41/39, dated the 26th September 1939.

R. Recorded.

2.10.

for Secy. to the Resdt.

28.9.39

29.9.39

S. 5.
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